

Power Standard - Students will be able to analyze geographic and demographic features and their impact on world-wide civilizations

Learning Target

4-Above and Beyond	
3-Explicitly taught	I can interpret physical and political maps of the world.
2-Important but simpler	I can apply a variety of geographic resources I can differentiate between cities, nations, and continents I can list major topographic features I can apply latitude and longitude to find specific locations

Learning Target

4-Above and Beyond	
3-Explicitly taught	I can explain why civilizations migrated to certain locations.
2-Important but simpler	I can explain why civilizations need to be located by water I can describe the migration patterns of specific civilizations I can identify natural forces that led to migration patterns

Learning Target

4-Above and Beyond	
3-Explicitly taught	I can interpret past historical events and predict future historical events using demographic resources.
2-Important but simpler	I can apply data and information found on maps, timelines, charts, and diagrams I can list a variety of demographic resources I can understand that history lends itself to patterns

Power Standard - Students will investigate how cultural traditions and interactions have developed and evolved over time.

Learning Target

4-Above and Beyond	
3-Explicitly taught	I can explain the importance of early democracy on future world events
2-Important but simpler	I can identify specific terminology related to democracy I can list the responsibilities of a good citizen I can describe the benefits of a democracy I can compare the structure of Greek and Roman democracy

## Learning Target

4-Above and Beyond	
3-Explicitly taught	I can describe the strengths and weaknesses of ancient and modern civilizations
2-Important but simpler	I can describe the important achievements of individual ancient civilizations I can explain why individual civilizations flourished or collapsed I can compare individual ancient civilizations to their modern day cultures

## Learning Target

4-Above and Beyond	
3-Explicitly taught	I can describe the importance of group interaction on human behavior
2-Important but simpler	I can describe the major religions of the world and how they influence their members I can describe the daily lives of citizens in various ancient civilizations

## Learning Target

4-Above and Beyond	
3-Explicitly taught	I can describe human characteristics and differentiate them according to region
2-Important but simpler	I can identify the regions of the world I can identify the characteristics of various cultures I can describe the daily lives of citizens in various ancient civilizations

Power Standard - Students will be able to apply reading strategies to investigate historical resources

## Learning Target

4-Above and Beyond	
3-Explicitly taught	I can research historical information using a variety of resources
2-Important but simpler	I can list a variety of resources that contain accurate information I can identify a primary and secondary resource I can identify a reliable internet source

## Learning Target

4-Above and Beyond	
3-Explicitly taught	I can create maps, timelines, charts, and diagrams to organize data
2-Important but simpler	I can list the characteristics of a map I can list the characteristics of a timeline I can analyze charts and diagrams to acquire information

## Learning Target

4-Above and Beyond	
3-Explicitly taught	I can present historical information in an accurate and non-bias manner
2-Important but simpler	I can distinguish between fact and opinion I can recognize different points of view I can identify bias I can defend a point of view

Power Standard - Students will be able to explain the role and aspects of economics within world-wide civilizations

## Learning Target

4-Above and Beyond	
3-Explicitly taught	I can apply economic concepts
2-Important but simpler	I can identify specific terminology related to economy I can identify economic concepts within various civilizations

## Learning Target

4-Above and Beyond	
3-Explicitly taught	I can identify the rewards and consequences of economic decisions
2-Important but simpler	I can describe personal economic decisions I can describe public economic decisions I can describe how economic decisions change history

## Learning Target

4-Above and Beyond	
3-Explicitly taught	I can describe trade patterns
2-Important but simpler	I can explain how supply and demand influence movement of goods and services I can identify trade patterns in various civilizations I can identify different types of resources

## Learning Target

4-Above and Beyond	
3-Explicitly taught	I can explain the importance of effectively using resources
2-Important but simpler	I can identify how technology and culture influence resource use I can identify the consequences of resource use I can identify the pattern of resource distribution