

1. Students will be able to analyze geographic features and their impact on world-wide civilizations.

- Use geographic research sources to acquire and process information to answer questions and solve problems
- Locate major cities and nations of the world
- Locate the world's continents, oceans, and major topographic features
- Locate and describe geographic places, using absolute and relative location
- Describe physical characteristics such as climate, topography, relationship to water and ecosystems
- Describe major patterns of population distribution, demographics and migrations in the world and the impact of these patterns on cultures and community life.
- Identify the effect of natural forces upon human activities
- Use geography to interpret the present, explain the past, and plan for the future
- Use maps, graphs, statistical data, timelines, charts, and diagrams to interpret, draw conclusions and make predictions

I can interpret physical and political maps of the world.

- ✓ I can apply a variety of geographic resources
- ✓ I can differentiate between cities, nations, and continents
- ✓ I can list major topographic features
- ✓ I can apply latitude and longitude to find specific locations

I can explain why civilizations migrated to certain locations.

- ✓ I can explain why civilizations need to be located by water
- ✓ I can describe the migration patterns of specific civilizations
- ✓ I can identify natural forces that led to migration patterns

I can interpret past historical events and predict future historical events using demographic resources.

- ✓ I can apply data and information found on maps, timelines, charts, and diagrams
- ✓ I can list a variety of demographic resources
- ✓ I can understand that history lends itself to patterns

2. Students will be able to investigate how cultural traditions and interactions have developed and evolved over time.
- Identify responsibilities that governments and citizens need to accept to become effective in a constitutional democracy
 - Define the following: limited government, rule of law, majority rule, and minority rights
 - Examine river civilizations – Mesopotamia: beginning of civilization
 - Examine river civilizations – Ancient Egypt: pyramids and mathematics
 - Examine river civilizations – India: religions and culture
 - Examine river civilizations – China: technological advances
 - Distinguish between Greek civilization and Roman empires regarding: origins of democracy, rule of law, and governmental structures
 - Investigate Europe in the Middle Ages including: rise of kingdoms, feudalism, and the Crusades
 - Investigate Feudal Japan including: rise of war lords and art
 - Examine and compare the Mayan, Aztec, and Incan cultures
 - Investigate African Empires including: agriculture, arts, gold production, the trans-Saharan caravan trade, and the spread of Islam into Africa
 - Describe human characteristics such as people's education, language, diversity, economies, religions, settlement patterns, ethnic background and political system
 - Compare regions and predict how human life in one region in the world would differ from that in another
 - Evaluate how the needs of individuals are met by families, friends, groups, and organizations such as governments, businesses, schools, religious institutions, and charities in other cultures.
 - Describe how cultural traditions, human actions, and institutions affect people's behavior
 - Identify how personal and group experiences influence people's perceptions and judgments of events
 - Describe how ideas, concepts and traditions have changed over time

I can explain the importance of early democracy on future world events

- ✓ I can identify specific terminology related to democracy
- ✓ I can list the responsibilities of a good citizen
- ✓ I can describe the benefits of a democracy
- ✓ I can compare the structure of Greek and Roman democracy

I can describe the strengths and weaknesses of ancient and modern civilizations

- ✓ I can describe the important achievements of individual ancient civilizations
- ✓ I can explain why individual civilizations flourished or collapsed
- ✓ I can compare individual ancient civilizations to their modern day cultures

I can describe the importance of group interaction on human behavior

- ✓ I can describe the major religions of the world and how they influence their members
- ✓ I can describe the daily lives of citizens in various ancient civilizations

I can describe human characteristics and differentiate them according to region

- ✓ I can identify the regions of the world
- ✓ I can identify the characteristics of various cultures
- ✓ I can describe the daily lives of citizens in various ancient civilizations

3. Students will be able to apply reading strategies to investigate historical resources

- Select, investigate, and present a topic using primary and secondary resources, such as oral interviews, artifacts, journals, documents, photos, and letters
- Use maps, graphs, statistical data, timelines, charts, and diagrams to interpret, draw conclusions and make predictions
- Create maps, graphs, timelines, charts, and diagrams to communicate information
- Distinguish between fact and opinion and recognize bias and points of view
- Use technological tools for research and presentation
- Identify, research, and defend a point of view/position

I can research historical information using a variety of resources

- ✓ I can list a variety of resources that contain accurate information
- ✓ I can identify a primary and secondary resource
- ✓ I can identify a reliable internet source

I can create maps, timelines, charts, and diagrams to organize data

- ✓ I can list the characteristics of a map
- ✓ I can list the characteristics of a timeline
- ✓ I can analyze charts and diagrams to acquire information

I can present historical information in an accurate and non-bias manner

- ✓ I can distinguish between fact and opinion
- ✓ I can recognize different points of view
- ✓ I can identify bias
- ✓ I can defend a point of view

4. Students will be able to explain the role and aspects of economics within world-wide civilizations
- Apply the following economic concepts: scarcity, supply and demand, specialization of regions, nations and individuals (trade), trade-offs (opportunity costs), income, wealth and sources of wealth
 - Identify the consequences of personal and public economic decisions
 - Interpret the past, explain the present, and predict the future consequences of economic decision
 - Describe trade patterns, explaining how supply and demand influence movement of goods and services, human, natural and capital resources
 - Identify world-wide patterns of resource distribution
 - Identify how technology and culture influence resource use
 - Identify environmental consequences of how people use resources

I can apply economic concepts

- ✓ I can identify specific terminology related to economy
- ✓ I can identify economic concepts within various civilizations

I can identify the rewards and consequences of economic decisions

- ✓ I can describe personal economic decisions
- ✓ I can describe public economic decisions
- ✓ I can describe how economic decisions change history

I can describe trade patterns

- ✓ I can explain how supply and demand influence movement of goods and services
- ✓ I can identify trade patterns in various civilizations
- ✓ I can identify different types of resources

I can explain the importance of effectively using resources

- ✓ I can identify how technology and culture influence resource use
- ✓ I can identify the consequences of resource use
- ✓ I can identify the pattern of resource distribution